

Name: Slater & Wahlin		Grading Quarter: 3	Week Beginning: 1/6
School Year: 2025		Subject: ELA	
Monday	Notes:	No School/ Students LETRS Unit 3 Training Sessions 1-8 No School for students QUARTER 2 GRADES DUE!!	Academic Standards:
Tuesday	Notes:	Objective: 4.RI.24.L.3.c 4 .L.4.a Day 1 of Unit 2 Lesson 5 "To Space & Back" TSW <ul style="list-style-type: none"> <li>• Apply Comprehension of Summarizing/ Visualizing</li> <li>• Build on Discussions</li> <li>• Context Clues</li> <li>• Build Fluency</li> </ul> Overview: Book Walk w/ Genre Capsule, Title & Photographs  Make Predictions w/ physical Student Participation @ smart board Green Band/ Word Analysis of Irregular Plural Nouns  Closure: Tell a Shoulder Buddy about Autobiography	Academic Standards:
Wednesday	Notes:	4.RI.24.L.3.c 4 .L.4.a Day 2 of Unit 2 Lesson 5 "To Space & Back" TSW <ul style="list-style-type: none"> <li>• Apply Comprehension of Summarizing/ Visualizing</li> <li>• Build on Discussions</li> <li>• Context Clues</li> <li>• Build Fluency</li> </ul> Overview: Read 1st half of Story Aloud w/ Blue Point Discussion ?s Assign Irregular Nouns "I Do, We Do, You Do"  Closure: Trade/ Grad	Academic Standards:

Thursday	<p>Notes:</p> <p>4.RI.24.L.3.c4 .L.4.a Day 3 of Unit 2 Lesson 5 "To Space &amp; Back" TSW</p> <ul style="list-style-type: none"> <li>• Apply Comprehension of Summarizing/ Visualizing</li> <li>• Build on Discussions</li> <li>• Context Clues</li> <li>• Build Fluency</li> </ul> <p>Attention Grabber w/ White Boards Use Vocabulary prompts Students write out vocab. Words on board</p> <p>Overview: Read Aloud Story w/ Blue point discussion ?s Assign Workbook pages "I Do, We Do, You Do"</p> <p>Closure: Trade/ Grade</p>	Academic Standards:
Friday	<p>Notes:</p> <p>Day 4 of Unit 2 Lesson 5 "To Space &amp; Back" TSW</p> <ul style="list-style-type: none"> <li>• Apply Comprehension of Summarizing/ Visualizing</li> <li>• Build on Discussions</li> <li>• Context Clues</li> <li>• Build Fluency</li> </ul> <p>(Finish) Attention Grabber w/ White Boards Use Vocabulary prompts Students write out vocab. Words on board</p> <p>Overview: Read Aloud Story w/ Blue point discussion ?s Assign Workbook pages "I Do, We Do, You Do"</p> <ul style="list-style-type: none"> <li>• AR Reading Focus</li> <li>• One on One Review of goals</li> </ul> <p>Closure: Buddy Study Workbook Pages</p>	Academic Standards: